**AP European History**

10th Grade / 27 Weeks



**Contact Information:**

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Canvas Login - <https://cbsd.instructure.com/courses/69671/modules>

Course Description

 Advanced Placement European History provides students with a broad knowledge of European history since 1400 CE and a variety of writing and document interpretation skills. The course is designed for honors level students who seek advanced placement credit. Units focus on topics addressing the major themes and historical thinking skills outlined by the College Board. A variety of techniques and learning strategies will be utilized to help students understand these themes and their impact. Due to the intensiveness of the course, it is expected that students will be motivated, attentive and diligent both in and out of the classroom setting; additionally, students are expected to sit for the Advanced Placement Examination in European History, to be administered **May 6, 2022** by the College Board.

Assessing Learning

**Formative Assignments**

**(10%)**

**Non-Graded (0%)**

This will include all assessment practice and discussion participation.

**Midterm/Final Exam**:

The final exam is comprised of the following: Midterm Objective test with an SAQ and a Final Objective Test with an SAQ. (10%)

**2 Core Assessments**

The district assessments reflect the goals of the AP Exam. Core I will be an LEQ and Core II will be a DBQ.

**Summative Assessments (90%)**

This includes all summative assessments (tests, projects, and major class work). Study Guides and/or rubrics will be provided.



Instructional Materials

* *A History of Western Society; McKay.*
* *Western Civilization: Sources,* Images*, and Interpretations* (PDF reading available on Canvas)
* Supplementary materials provided over the course of the semester

Classroom Expectations

*Academic Integrity*involves helping maintain a culture of honesty, trust, fairness, respect, and responsibility in all aspects of learning. Academic integrity means avoiding cheating and plagiarism in all forms and taking responsibility and ownership of your own work. In addition:

You Will Successful If You…

* make full use of **Canvas** – class materials, lecture notes, readings, agendas, and other resources will be regularly available.
* complete all assignments before, and during, class.
* **study**.
* **ask questions** and actively **participate.**
* are **responsible**. If you have been absent and missed work, find out what it was and make it up as soon as possible.
* **ask for help**. Office hours are available every week.
* **collaborate**. This is a 27-week course, get to know each other. You never know who might be able to help you out or who you may be able to help.

Learning Expectations…



All course materials can be accessed through CANVAS

1. Where should I initially go to find the day’s instruction and work?
	* After logging into Canvas and accessing the class page, scroll down and select modules. Find the Daily Activities module and click on the appropriate unit. You will find a day by day agenda. Additionally, each unit will have a module as well. Assignments and other pertinent materials will be housed there.
2. What will be posted on the **CALENDAR** page?
	* Assignments/modules that are **due** on that day or assessments that will be administered that day (i.e. an assignment due on Sept. 9th and assessment on Sept. 16th will be listed on those days respectively).
3. Where can I submit the work once I complete it?
	* Instructions for submitting work will be provided either in writing or during class. This will be done either as submitting a file attachment, engaging in discussion threads, completing a Canvas quiz, or submitting and assignment via an outside app.
	* *More specifics will come as we work together in class.*
4. Where can I find course materials?
	* Notes, readings, worksheets, assignments, answer keys, re-teaching videos, audio podcasts, and enrichment activities are just some of the materials that can be found on the **MODULES**.

What Will We Study?

**Thematic Learning Objectives: AP European History is based on thes 5 themes. We will be visiting these themes throughout the course.**

*Theme 1: Interaction of Europe and the world*

*Theme 2: Economic and Commercial Developments*

*Theme 3: Cultural and Intellectual Developments*

*Theme 4: States and Other Institutions of Power*

*Theme 5: Social Organization and Development*

*Theme 6: Technological and Scientific Innovation*

**Historical Thinking Skills: You will learn so much history during this course and more importantly, you will be working on these habits of mind through essay writing and stem based questions.**

1. **Developments and Processes**
2. **Sourcing and Citation**
3. **Claims and Evidence in Sources**
4. **Contextualization**
5. **Making Connections**
6. **Argumentation**

Course Timeframe: McKay Book Chapters and Topics

**1st Marking Period**

**Unit One: Middle Ages, Renaissance: 1300-1648**

**Chapter 11: The Later Middle Ages (1300-1450)**

* Prelude to Disaster
* Black Death
* Hundred Years War
* Challenges to the Church
* Social Unrest in a Changing Society

**Chapter 12: European Society in the Age of the Renaissance (1350-1550)**

* Wealth & Power in Renaissance Italy
* Intellectual Change
* Art & the Artist
* Social Hierarchies
* Politics and the State in Western Europe

**Unit Two: Age of Reformation 1450 - 1648**

**Chapter 13: Reformations and Religious Wars (1500-1600)**

* Early Reformation
* Reformation and German Politics
* Spread of Protestant Ideas
* Catholic Reformation
* Religious Violence

**Chapter 14: European Exploration and Conquest (1450-1650)**

* World Contacts Before Columbus
* European Voyages of Discovery
* Impact of Conquest
* Europe & the World After Columbus
* Changing Attitudes and Beliefs

**Unit Three: Absolutism and Constitutionalism 1648-1815**

**Chapter 15: Absolutism & Constitutionalism (1589-1725)**

* Seventeenth-Century Crisis and Rebuilding
* Absolutism in France and Spain
* Absolutism in Austria & Prussia
* Development of Russia and the Ottoman Empire
* Alternatives to Absolutism in England and the Dutch Republic

**2nd Marking Period**

**Unit Four: Scientific Revolution and Enlightenment 1648-1815**

**Chapter 16: Toward a New Worldview (1540-1789)**

* Major Breakthroughs of the Scientific Revolution
* Important Changes in Scientific Thinking
* The Enlightenment
* Enlightened Absolutism

**Chapter 17: The Expansion of Europe (1650-1800)**

* Working the Land
* The Beginning of the Population Explosion
* The Growth of Rural Industry
* The Debate over Urban Guilds
* The Atlantic World and Global Trade

**Chapter 18: Life in the Era of Expansion (1650-1800)**

* Marriage and the Family
* Children & Education
* Popular Culture and Consumerism
* Religious Authority & Beliefs
* Medical Practice

**Unit Five: Conflict, Crisis and Reaction in the Late 18th Century 1648-1815**

**Chapter 19: Revolutions in Politics (1775-1815)**

* Background to the Revolution
* Revolution in France, 1789-1791
* World War and Republican France, 1791-1799
* The Napoleonic Era, 1799-1815
* The Haitian Revolution, 1791-1804
* Congress of Vienna

**Midterm Exam (December)**

**Third Marking Period**

**Unit 6: Industrialization and Its Effects 1815-1914**

**Chapter 20: The Revolution in Energy & Industry (1780-1850)**

* The Industrial Revolution in Britain
* Industrialization Beyond Britain
* New Patterns of Working & Living
* Relations between Capital & Labor

**Chapter 21: Ideologies & Upheavals (1815-1850)**

* The Aftermath of the Napoleonic Wars
* The Spread of Radical Ideas
* The Romantic Movement
* Reforms and Revolutions Before 1848
* The Revolutions of 1848

**Chapter 22: Life in the Emerging Urban Society (1840-1914)**

* Taming the City
* Rich and Poor and Those in Between
* Changing Family Lifestyles
* Science & Thought

**Unit 7: 19th Century Perspectives and Political Developments 1815-1914**

**Chapter 23: The Age of Nationalism (1850-1914)**

* Napoleon III in France
* Nation Building in Italy, Germany, and the United States
* The Modernization of Russia and the Ottoman Empire
* The Responsive National State, 1871-1914
* The Nation and The People
* Marxism and the Socialist Movement

**Chapter 24: The West and the World (1815-1914)**

* Industrialization and the World Economy
* Global Migration Around 1900
* Western Imperialism, 1880-1914
* Responding to Western Imperialism

**Unit 8: 20th Century Global Conflicts 1914-Present:**

**Chapter 25: War & Revolution (1914-1919)**

* The Road to War
* Waging Total War
* The Home Front
* The Russian Revolution
* The Peace Settlement

**Chapter 26: The Age of Anxiety (1880-1940)**

* Uncertainty in Modern Thought
* Modernism in Architecture, Art, Literature, and Music
* An Emerging Consumer Society
* The Search for Peace and Political Stability
* The Great Depression, 1929-1939

**Chapter 27: Dictatorships and the Second World War (1919-1945)**

* Authoritarian States
* Stalin’s Soviet Union
* Mussolini and Fascism in Italy
* Hitler and Nazism in Germany
* The Second World War

**Unit 9: Cold War and Contemporary Europe: 1914-Present**

**Chapter 28: Cold War Conflict and Consensus (1945-1965)**

* Postwar Europe and the Origins of the Cold War
* The Western Renaissance/Recovery in Western Europe
* Developments in the Soviet Union and the East Bloc
* The End of Empires
* Postwar Social Transformations

**Chapter 29: Challenging the Postwar Order (1960-1991)**

* Reform and Protest in the 1960s
* Crisis and Change in Western Europe
* The Decline of “Developed Socialism”
* The Revolutions of 1989

**Chapter 30: Life in an Age of Globalization (1990 to the Present)**

* Reshaping Russia and the Former East Bloc
* The New Global System
* Toward A Multicultural Continent
* Confronting Twenty-First Century Challenges

**Final Exam: April 2022**

MYAP Class Site – Join our class!

1. **Please go to this site and log on -** [**https://apcentral.collegeboard.org/instructional-resources/ap-classroom**](https://apcentral.collegeboard.org/instructional-resources/ap-classroom)

National Exam May 6, 2022



